



Shanghai Community International School

上海长宁国际外籍人员子女学校

SLP Job Description

TITLE: Speech Language Pathologist

QUALIFICATIONS:

- Successful completion of a Masters or PhD level graduate degree in Speech-Language Pathology
- Five or more years of successful experience as a Speech Language Pathologist in a school setting to meet a range of student needs
- Flexibility working with students and teachers at all grade levels
- Knowledge of current best practices in the area of Speech-Language Pathology
- Exceptional communication skills to work with administrators, teachers, staff, parents, and students
- Excellent organizational skills to maintain records and track student progress
- Commitment to meeting the needs of a diverse student population
- Adhere to a high level of professional and ethical standards

REPORTS TO: Director of Student Support

POSITION SUMMARY:

The Speech-Language Pathologist will be responsible for participating in multi-disciplinary teams, screening and identifying students with speech and language needs, planning and implementing appropriate treatment through an Individual Learning Plan (ILP), tracking progress, and communicating information and strategies to parents and school staff.

RESPONSIBILITIES INCLUDE:

- Conducting speech and language assessments, analyzing results, and writing reports to determine strengths, concerns, and recommendations for support
- Developing Individual Learning Plans (ILPs) that include present levels, goals and objectives, and appropriate accommodations in determined areas of need
- Providing direct services to students identified with speech and language needs
- Collaborating with other Learning Support Program staff, multidisciplinary teams, and professionals from outside agencies
- Collecting data, reviewing goals and objectives, and making recommendations for changes to ILP supports as appropriate
- Communicating regularly and working effectively with students and parents
- Supporting students who need assistance with verbal and nonverbal communication and teaching how to use appropriate communication tools
- Assist with admissions decisions, by interpreting any other relevant speech and language or audiological reports
- Keeping student records up-to-date with assessments, data, and consultation information
- Providing staff with training on teaching strategies and best practices for classroom planning and implementation regarding speech and language needs



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- Attending workshops and seminars for professional development
- Connecting with similar speech and language services and organizations to keep abreast of services available in the community
- Organizing and carrying out responsibilities efficiently
- Performing other duties consistent with the position as may be requested by the Director of Student Support

TERMS OF EMPLOYMENT:

The salary and work year will be established by the Board in accordance with local Chinese law and school policy.

EVALUATION:

This position will be evaluated by the Director of Student Support. Performance of this job will be evaluated on an annual basis in accordance with provisions of the Board's policy.